Evaulation Sheet for RJ Cooper's RoadTrip Workshop

Facility: Mauzy School **Date:** 1/16/08

1) Was the presenter knowledgeable in the area advertised?

Yes, extremely. Mr. Cooper was not only knowledgeable about a large variety of aac/at devices and strategies, he was also very familiar with the disorders/syndromes of the students presented to him.

2) Was the format of the presentation helpful to the purpose advertised?

The format was wonderful! Mr. Cooper quickly and easily developed a rapport with all of the students. The hands-on approach allowed the audience to see exactly how the recommended strategies were implemented. Mr. Cooper offered sound, functional and practical suggestions for all of the students.

3) What areas of the presentation were less than satisfactory?

Some students would have benefited from more than just 30 minutes with Mr. Cooper, but the tight schedule did not allow for this.

4) Was the audio/visual helpful?

Yes. The audio/visual set-up allowed everyone in the room a close-up view of Mr. Cooper working with the students.

5) Were you surprised at the performance of any of the learners?

All of the learners were exposed to a new or slightly different strategy that allowed him or her to perform a new activity, or do so in a new way. Several of the students demonstrated new skills that impressed both parents and teachers!

6) Would you do anything different in your local setting, as a result of what you saw today?

This presentation was put together rather quickly. If done again, it would be beneficial to hold it in a larger room and include more staff. Ideally, this would be done on an inservice day so that more teachers could attend.

7) What were the expected outcomes from this presentation?

This presentation was intended to provide staff and parents with new strategies to assist special needs students in accessing the curriculum and participating in daily living activities.

8) Were the expectations met?

Expectations were more than met! Attendees learned first hand how to incorporate a variety of low and high tech assistive technology into the classroom and home environments.